

# Amanda Adams

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## Headlines

- 25 years of international partnerships
- 20 years of teacher training experience
- 15 years of consultation, coaching, and leadership
- 10 years of curriculum and pedagogy innovation (professional development leadership)
- 5 years of organizational and administrative leadership experience

## Expertise Topic Menu

Artificial Intelligence in Education	Blended and Personalized Learning	Technology Integration for Instructional Impact	Language Acquisition and ESL Strategies	Project-Based and Student-Centered Learning
I lead districtwide AI implementation and training, having developed responsible use guidelines, administrator toolkits, and educator-focused resources. I teach university-level courses on AI integration and regularly present on how AI can enhance teaching, leadership, and special education practices.	I've designed and facilitated over 100+ trainings on blended and personalized learning, coaching more than 1000+ educators and school leaders. My work includes developing Canvas LMS training, creating teacher-driven PD models, and supporting differentiated instruction across diverse learning environments.	As a Google Certified Trainer and Canvas Certified Educator, I specialize in helping educators streamline their practice through effective tech integration. I offer workshops on executive function tools, LMS engagement strategies, and digital resource curation to boost instructional efficiency.	With ESL and TEFL certifications and years of experience teaching bilingual students, I support educators in designing inclusive, language-rich classrooms. I've trained teachers globally—most recently in Pakistan and Uganda—on integrating SLOP and GLAD strategies for effective language instruction.	I facilitate professional development on project-based learning and student-centered practices, drawing from international work with ministries and universities. My sessions focus on real-world learning, student autonomy, and building collaborative classroom communities, especially in resource-limited settings.

## Education

- Current: Strategic AI Integration School Leaders Global Fellowship 2025
- Education Administration and Supervision Certificate, Johns Hopkins University, 2022
- English as a Second Language Certificate, University of Alaska, 2011
- Masters of Art in Teaching, University of Alaska Southeast, 2004
- TEFL Certificate, United States Peace Corps, 1997
- Bachelors of Fine Arts, University of North Texas, 1996

## Certifications

- Type B Administrator, K-12 - State of Alaska
- Type A Teacher, English, History, Social Studies - State of Alaska
- English as a Second Language Endorsement - State of Alaska
- Google Certified Trainer
- Canvas Certified Educator
- TEFL - United States Peace Corps

## Professional Positions

**ONGOING ROLE:** 2022-Current - Virtual Learning and Professional Development Coordinator - Kenai Peninsula Borough School District - Districtwide

- Administrator for the iChoice Virtual Learning Team. Responsible for the daily management of the programs including staffing, discipline, scheduling and partnership with all schools in the district. Serving students grades 9-12 - 15 schools
- Coordinator for the Professional Learning and Professional Learning Team. Coordinates professional development for the district. Delivers courses, workshops and webinars on a continual basis - 40+ events/courses a year
- Coordinator of AI implementation districtwide - 42 schools
- Districtwide Professional Practice Lead - 840+ teachers
- District Instructional Team member designing continual innovation in teaching and district practices.
- Coordinator of Credit Recovery - 15 schools
- Districtwide instructional designer - 42 schools
- Districtwide educational technologist - 42 schools

October 2025 - April 2026 Yukon-Koyukuk School District - Google and AI Trainer (Contractor)

- Provided professional development workshops on Google for Education platform and AI skills
- Created targeted skills series based on needs assessment
- Partnered with participants to design delivery based on preferences

November 2024 - April 2025 Yukon-Koyukuk School District - Google Trainer (Contractor)

- Provided professional development workshops on Google for Education platform
- Created targeted skills series based on needs assessment
- Partnered with participants to design delivery based on preferences

May 2024 - February 2025 - U.S. Department of State - English Language Specialist - Pakistan

- Project 1 - OPEN Cubed Project Lead - Trained cohort of Pakistani educators on development, designing and delivering online courses
- Project 2 - Delivered workshops on technology integration and blended learning in the English Language classroom

June-July 2023 - Fulbright DAST Fellow - Uganda

- Delivered workshops on project based learning, PBL-centered curriculum, student-centered practices, and technology integration in the secondary classroom.
- Advised Ministry of Education on technology integration, project based learning, and professional learning delivery
- Partnered with Ministry Staff on planning, content, design. and delivery of workshops

June-July 2023- Fulbright DAST - Kampala, Uganda - Directorate of Educational Standards

- Partnership with Ministry of Education, Directorate of Educational Standards to train teachers and administrators in project based learning, e-learning, and student centered practices.
- Delivered a schedule of workshops, school visits, model lessons, coaching and mentoring opportunities for teachers\
- Built connections between university teacher preparation programs and other organizations - 3 Educational Entities connected - (including DES, NCDC, UNELTA)
- 13 Workshops delivered, 8 Model Lessons delivered, 50 Schools affected
- 650-700 Teachers trained, 35 Teachers Mentored/Coached
- 2 Universities trained/connected (including Dean, Head of Department, lecturers, practicum students)
- 40 Educational Leaders trained (including DES Head of Region, Inspectors, Headteachers)

2020-2022 - Lead Innovation Designer - Kenai Peninsula Borough School District - Districtwide

- Member of the District Instructional Team designing continual innovation in teaching and district practices utilizing data informed practices.
- Instrumental in launching the district's Remote Learning program.
- Instructional Lead of Distance Education Team
- Professional Practice Lead of District Champs - the district teacher leader group (40 member community of practice)
- Instrumental in shifting to remote learning and school start up in 2020.
- Maintains partnership with administrators and building leadership teams.
- Serves as district instructional designer and educational technologist.
- Coordinated and designed over 200 trainings district-wide.
- Specialist in online and blended delivery pedagogy.

2017-2020 - Personalized Learning and Student Success Specialist - Kenai Peninsula Borough School District - Districtwide

- Facilitated over 40 trainings deepening practice in diverse aspects of Blended and Personalized Learning
- Coached and mentored 42 school leadership teams and over 100 teachers and administrators
- Designed communication, curated resources, webmaster of [www.plkpbsd.org](http://www.plkpbsd.org)
- Designed, taught, facilitated 12 professional development courses on current theory & application, including online/blended methodology and pedagogy
- Led development of innovative district practices, including teacher-driven PD and online/blended PD delivery
- Constructed & delivered 3-tiered Learning Management (Canvas) PD training
- Coordinated training logistics for district of 700 teachers including district-wide in-services, mini-conferences, learning walks & academies
- Personalized learning and content expert consultant on curriculum development
- District Instructional Designer and Educational Technologist
- Leadership team member & logistics lead partnering with Education Elements

2012-2017 - Distance Education Teacher - ELA, Art, Health - Kenai Peninsula Borough School District - Districtwide

- Designed and taught ELA, Health and Art online and blended courses.
- Co-designed with students to individualize their education and personalize the learning content.
- Partnered with field experts through guest speakers and workshops.
- Partnered with colleagues and families to provide holistic education management for students.
- Facilitated training and sharing of resources to district staff on digital content and best practices for online and blended learning.

2010-2012 - Technology Integration and Effective Instruction Coach - Kenai Peninsula Borough School District - Eastern Peninsula Region

- Provided support and professional development on integrating technology resources and effective instruction through trainings, coaching, in-services, and classes.
- Implemented a large variety of digital projects with staff and students, testing a variety of formats and structures for maximum impact on student learning.

2006-2010 - Bilingual and Language Arts Teacher - Grades 9-12 - Mat-Su Borough School District - Wasilla, Alaska

- Worked with bilingual and newcomer population
- teaching ELA English I-IV, ELA Math, Academic Assistance and co-labbing with content teachers to integrate these students into the mainstream classroom

- Provided modifications and accommodations for all levels of English language knowledge in testing and classroom situations
- Collaborated and provided professional development for staff regarding the unique needs of ELL students
- Provided resources to teachers and students. Collaborated with department members to create a case management approach to servicing students.
- Integrated SLOP and GLAD language acquisition approaches in classrooms.

2004-2006 - Secondary Generalist - Grades 7-12 - Southeast Island School District, Naukati, Alaska

- Village setting, 2 teacher school
- Taught all subjects in standards based curriculum to grades 7-12.
- Responsible for planning, implementation, and assessment of student learning.
- Worked closely with parents and students to meet needs and facilitate communication.
- Consistently utilized, developed, and evaluated learning instruments to build skills of students.
- Other duties included: guidance counseling, organizing whole school functions, facilitating peer trainings, developing district standards, collaborating with staff to create a positive, healthy learning environment for our students.

Spring 2033 - SCOPE Outdoor Education Program - Southeast Island School District - Districtwide

- Facilitated Project SCOPE (Students Classifying, Observing, and Probing their Environment) Grant. Developed and coordinated summer school for SISD.
- Supervised staff members.
- Coordinated and facilitated kayak training and trips.
- Maintained all equipment.
- Responsible for grant management.

2002-2003 - Special Education Aide - Southeast Island School District - Thorne Bay, Alaska

- Developed an individualized Life Skills program for special needs student
- Created innovative tools for social and cognitive development
- Collaborated consistently with student, staff, family, and service providers
- Facilitated employment project with student

2001-2002 - Science Teacher/Advisor - PACE Center for Girls - Marion - Ocala, Florida

*\*Pace is a non-profit collective of schools for at-risk girls*

- Taught at-risk youth required Science courses and Peer Counseling
- Responsible for individualized academic curriculum and creative interventions that assisted at-risk youth in meeting graduation requirement
- Provided life skills, contributed to team-facilitated therapeutic environment
- Facilitated academic team meetings on organization, planning, and collaboration of school and curriculum
- Assisted and trained academic team on classroom management strategies
- Fulfilled Academic Coordinator management duties when needed
- Organized and facilitated school and community service functions.

2000-2001 - Social Studies Teacher/Advisor - PACE Center for Girls - Treasure Coast - Fort Pierce, Florida

*\*Pace is a non-profit collective of schools for at-risk girls*

- Taught at-risk your required Social Studies courses, Peer Counseling, Dance, and Experiential Education
- Responsible for preparing students to meet graduation requirements
- Provided life skills through team facilitated student assignments
- Organized and facilitated school projects and community service functions. Conducted extra-curricular clubs
- Collaborating with staff in creating and implementing school policy and interventions

- Facilitated staff training.

1999-2000 - Volunteers in Service to America (VISTA - Americorps) - Economic Development Volunteer - Cordova, Alaska

1997-1999 - Peace Corps Volunteer English Teacher - Kokshetay, Kazakhstan

- Staff member, Kokshetau Technical Lyceum
- Taught students English, American History, Theater, Literature, Poetry, and Debate.
- Responsible for preparing students to meet yearly standards, increasing conversational abilities, and developing knowledge of the English Language
- Advisor to and participant in Kokshetau English Teachers Association
- Responsible for training other volunteers in teaching techniques

## Awards and Honors

2025 - English Language Specialist - Pakistan

2024 - English Language Specialist - Pakistan

2022 - Fulbright DAST Award Recipient - Uganda

2022 - President's Award - Alaska Society for Technology in Education

2021 - Making IT Happen Award - International Society for Technology in Education

2017 - Accepted Fulbright Teachers for Global Classrooms program

2010 - Alaska Bilingual Teacher of the Year

## Professional Service

### Worldwide

2025-2026 Mentor - Women's Ascension Leadership Program

2025-2020 Mentor - Global English Language Program

2024 Contributor - National Quality Standards Online Standards Refresh

2019-21 Team Facilitator - The Goals Project

2020 Alaska Ambassador - Climate Action Project

2020 Action Amplifier- Take Action Global

### Statewide

Governing Board - Alaska Distance learning Consortium

Co-Leader Learning Forward Alaska

Alaska Society for Technology in Education - President 2018 & 2021

ESSA State Advisory Committee

Alaska State Professional Development Roundtable

### District Level

AI Implementation

District Instruction Team

Personalized Learning Council

Effective Instruction Committee

Language Arts & Health Curriculum Committees

Technology integration Committee

## Publications

Creating Classroom Norms to Enhance Student Collective Efficacy - Edutopia Article 2024

Feedback that Fosters Growth - Edutopia Article 2023

Let Students Lead the Dialog with Parents - Edutopia Article 2022

How to Use Microtracking to Promote Student Autonomy - Edutopia Article 2021

Advocacy Paper to the US Capitol + Blog Post Collaboration with ISTE - To Make Online Learning Work, Invest in Teachers - 2020

## Presentations

*[\\*AI Specific list of presentations at end of document](#)*

Global Teaching Dialogue 2025 - [Designing Global Collaboration](#)

IWD Conference 4.0, Virtual International Conference 2025 - [Cultivating Leaders for Change](#)

English Language Expo 2025 - Karachi, Pakistan - [Innovations in Learning Design - Multiple Sessions](#)

Artificial Intelligence in Action – Tools, Stories, and Innovations Shaping K-20 Education 2024 - [Session](#)

ASTE 2023 - [Designing Your Classroom Toolkit + Using Websites for Streamlining Teacher Practice](#)

ASTE 2022 - [Supporting Executive Function w/Google Keep](#) + [Building Engagement Utilizing Your LMS](#)

AK Principals Conference 2022- [Utilizing Teacher Leadership to a Cultivate School and District Innovation](#)

Canvas Summer Series 2022 - [Building Engagement with your LMS](#)

ASTE 2020 - [Vetting Online Tools](#)

DGSD In-Service 2020 - Exploring the Possible with Microshifts

KPBSD Leadership Academy 2019 - Reflection in Teaching Practice

USDLA 2017 - Importance of Community in Online Learning

ASTE 2017 - Intentional Blending

## Licenses and Certifications

Educational Administration and Supervision Certificate

Teaching Certifications - Language Arts, History, Social Studies, English as a Second Language

5+ years Experience: Art, Health

Canvas LMS Certified

Google Certified Trainer

Promethean Certified Educator

## Professional Associations

Alaska Society for Technology in Education

International Society for Technology in Education

Learning Forward

Association for Talent Development

## Skills

Instructional Design

Project Management

Fluent in Google and Microsoft

Languages: Russian (proficient), French (basic)

## AI Specific Presentations, Workshops and Consulting

IMPACT SUMMARY: 100+ school leaders, 300+ educators, 2 University Courses, 10+ workshop/sessions, 3 Departments  
CURRENT ASSIGNMENT: Lead School District Implementation + Ongoing Training for leaders and educators

#### 2025-2026

- Coming in October
  - 10/3 Raven YKSD Session - Integration into Practice - Communication Focus
  - 10/23 SPED Conference (AI Introduction + AI for Special Education Leadership)
  - 4-part AI Skills Series for KPBSD Educators
- Fall 2025 - Course Instructor University of Alaska - Technology Integration – Focus on Artificial Intelligence
- September 2025 - IELTA - Improving Learner Outcomes with AI in English Teaching
- August 2025 - District Administrators - AI Implementation Launch + School Level Turnkey
- August 2025 - SPED Leadership - AI In Special Education - Launching Use (Leadership Lens)
- August 2025 - SPED All Certified - AI In Special Education - Initial Competencies
- Ongoing Distance Ed Team - Deeper integration into online courses - Educator and Student Use

#### 2024-2025

- May 2025 - AI in Action: Top 3 AI Tools for Smarter Teaching
- March 2025 - AI Tailored Strategies for Leadership
- November 2024 - Building your AI Profile - Target Audience School Administrators
- November 2024 - Virtual Showcase - Artificial Intelligence in Action: Tools, Stories, and Innovations Shaping K-20 Education
- Ongoing Distance Ed Team - Initial implementation - Educator Use and Targeted inclusion in courses

#### 2023-2024

- Fall 2023 - Course Instructor University of Alaska - Artificial Intelligence - Exploring Use in Classrooms
- 11/23 - School Board Presentation - Initial AI Overview
- Ongoing Distance Education - Team Leader
  - Fall 2023 - Project - Review and Test AI Detectors
  - Spring 2024 - Project - Building Department Guidelines, Common implementation with standardized graphics and language

#### 2022-2023

- April 2023 - AI for Administrators Presentation and Workshop